

FACULTY OF ENGINEERING & TECHNOLOGY



The establishment of engineering education at Dr. Shakuntala Misra National Rehabilitation University (DSMNRU), Lucknow, represents a significant milestone in the University's transition from a rehabilitation-focused institution to a multidisciplinary centre of excellence. The University was originally established through an ordinance dated 29 August 2008, which was later formalized by U.P. Act No. 1 of 2009 (19 February 2009) and further strengthened by U.P. Act No. 24 of 2011 (28 November 2011). These foundational developments laid the groundwork for expanding into professional and technical education, including engineering and technology. With the growing importance of technical education in national development and the need to provide inclusive opportunities for Divyangjan, the University established the Institute of Engineering & Technology (IET) in the year 2016. The creation of IET marked the formal beginning of engineering education at DSMNRU and was envisioned as a centre for inclusive, accessible, and industry-oriented technical education. The institute aimed to blend engineering excellence with social responsibility, ensuring equal participation of students with and without disabilities.

VISION

The vision behind the establishment of IET and later FoET has been to develop a globally competent, inclusive, and innovation-driven technical education ecosystem, where engineering knowledge contributes not only to technological advancement but also to societal empowerment.

MISSION

The mission includes providing quality education aligned with AICTE and NEP 2020 guidelines, promoting research and innovation, fostering entrepreneurship, ensuring accessibility through Universal Design, and producing ethically responsible engineers capable of addressing real-world challenges.

At its inception in 2016–17, IET introduced five core Engineering branches: Computer Science & Engineering (CSE), Electrical Engineering (EE), Electronics & Communication Engineering (ECE), Mechanical Engineering (ME), and Civil Engineering (CE). Each program began with an initial intake of approximately 60 students, resulting in a total intake of around 300 students per year. Over time, particularly due to high demand in computing disciplines, the intake in Computer Science & Engineering increased significantly, while other branches maintained stable enrolment patterns. During the period 2017 to 2020, the institute focused on strengthening its academic and infrastructural base. Laboratories, workshops, and smart classrooms were established, and faculty strength was enhanced. The curriculum was gradually aligned with Outcome-Based Education (OBE) principles and later with NEP 2020, emphasizing skill development, interdisciplinary learning, and employability. During this phase, the total intake increased steadily from about 300 to nearly 500 students annually, reflecting both infrastructural expansion and rising student demand. The seat matrix of total intake of students in different branches of engineering and the fee structure for the same are mentioned below in Table.1 & Table. 2 for the reference.

Table 1 : Seat Matrix

Programme / Course Name	UG/PG/Certificate Course	Programme /Course Duration	Approved Seat
B.Tech. (CSE)	UG	4 yrs	120
B.Tech. (CE)	UG	4 yrs	60
B.Tech. (ECE)	UG	4 yrs	60
B.Tech. (EE)	UG	4 yrs	60
B.Tech. (ME)	UG	4 yrs	60
B.Tech. (Hons.) CSE with AIDS	UG	4 yrs	60
B.Tech. (Hons.) CSE with AIFM	UG	4 yrs	60
M.Tech. CSE with AI & DS	PG	2 yrs	20
M.Tech. CSE with AI & ML	PG	2 yrs	20

A major transformation occurred from 2021 onwards, when IET expanded into emerging and interdisciplinary areas in response to Industry 4.0 and digital transformation. New programs such as Artificial Intelligence (AI), Artificial Intelligence & Machine Learning (AI & ML), and Data Science were introduced, each with an intake of approximately 60 students. This expansion increased the overall intake to nearly 600–700 students annually, significantly enhancing the academic diversity of the institute and aligning it with global technological trends. As the institute expanded in terms of programs, departments, and student strength, the need for a broader academic and administrative framework became evident. Consequently, IET gradually evolved into the Faculty of Engineering & Technology (FoET), particularly after 2020. FoET was conceptualized as an umbrella academic structure to integrate all engineering departments, streamline governance, enhance interdisciplinary collaboration, and strengthen research and innovation activities. Under FoET, departments such as Computer Science, Electrical,

Electronics & Communication, Mechanical, Civil Engineering, and Applied Sciences & Humanities were brought under a unified academic framework.

A significant academic advancement was achieved with the introduction of B.Tech. (Honours) programs from the academic session 2022–23, further strengthened in 2023–24. These programs were introduced in alignment with NEP 2020 to provide advanced specialization and research orientation. Specialized honours programs such as B.Tech. (CSE) with Artificial Intelligence & Data Science and B.Tech. (CSE) with Data Science and Financial Management were introduced to meet the demands of emerging industries. These programs include additional 18–20 credits, focusing on advanced coursework, innovation, and industry-linked projects, thereby enhancing both employability and academic depth.

Parallel to undergraduate expansion, the University also introduced M.Tech. programs in specialized domains, particularly in Computer Science-related areas such as Artificial Intelligence & Data Science and Artificial Intelligence & Machine Learning, typically with an intake of around 18 students per specialization. These postgraduate programs aim to promote advanced research, innovation, and specialization, preparing students for careers in academia, research organizations, and high-end industry roles. Overall, the evolution of engineering education at DSMNRU reflects a systematic and progressive growth trajectory from the establishment of IET in 2016 with five core branches and a modest intake, to the introduction of emerging technologies after 2021, and further expansion into B.Tech. (Honours) and M.Tech. programs by 2023–24. The intake has increased from approximately 300 students annually to over 600–700 students, supported by improved infrastructure, modern curriculum frameworks, and a strong emphasis on inclusivity.

In conclusion, the transition from Institute of Engineering & Technology (IET) to the Faculty of Engineering & Technology (FoET) at DSMNRU, Lucknow, represents a transformational academic journey. It highlights the University's commitment to inclusive excellence, technological advancement, and alignment with national education policies. Today, FoET stands as a growing centre of engineering education that integrates innovation, accessibility, and societal impact, contributing meaningfully to the development of future-ready engineers and researchers.

 **DEPARTMENT OF APPLIED SCIENCES & HUMANITIES**

 **DEPARTMENT COMPUTER SCIENCE AND ENGINEERING**

 **DEPARTMENT OF CIVIL ENGINEERING**

 **DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**

 **DEPARTMENT OF MECHANICAL ENGINEERING**

 **DEPARTMENT OF ELECTRICAL ENGINEERING**

Table.2 : Fee Structure Semester-wise

Fee Structure of B.Tech (Under Self Finance Scheme)				
I-SEMESTER				
Sl.No.	Details	Gen/OBC/SC/ST (Rs.)	Disabled (Rs.)	Semester
1	Admission Fee	1000	1000	Only on admission time
2	Exam Fee	3000	3000	Per Semester
3	Tuition Fee	37500	0	Per Semester
4	Library Fee	2000	2000	Yearly
5	Development Fee	1500	1500	Yearly
6	Caution Money	6000	6000	Only on admission time
7	Insurance Fee	105	105	Yearly
8	Student Welfare Fund	100	100	Per Semester
9	Game Fee	100	100	Per Semester
	Total Amount	51305	13805	
II-SEMESTER				
Sl.No.	Details	Gen/OBC/SC/ST (Rs.)	Disabled (Rs.)	Semester
1	Exam Fee	3000	3000	Per Semester
2	Tuition Fee	37500	0	Per Semester
3	Student Welfare Fund	100	100	Per Semester
4	Game Fee	100	100	Per Semester
	Total Amount	40700	3200	
III-SEMESTER				
Sl.No.	Details	Gen/OBC/SC/ST (Rs.)	Disabled (Rs.)	Semester
	Exam Fee	3000	3000	Per Semester
	Tuition Fee	37500	0	Per Semester
	Library Fee	2000	2000	Yearly
	Development Fee	2500	2500	Yearly
	Insurance Fee	105	105	Yearly
	Student Welfare Fund	100	100	Per Semester
	Game Fee	100	100	Per Semester
	Total Amount	45305	7805	
IV-SEMESTER				
Sl.No.	Details	Gen/OBC/SC/ST (Rs.)	Disabled (Rs.)	Semester
1	Exam Fee	3000	3000	Per Semester
2	Tuition Fee	37500	0	Per Semester
3	Student Welfare Fund	100	100	Per Semester
4	Game Fee	100	100	Per Semester
	Total Amount	40700	3200	

V-SEMESTER

Sl.No.	Details	Gen/OBC/SC/ST (Rs.)	Disabled (Rs.)	Semester
	Exam Fee	3000	3000	Per Semester
	Tuition Fee	37500	0	Per Semester
	Library Fee	2000	2000	Yearly
	Development Fee	2500	2500	Yearly
	Insurance Fee	105	105	Yearly
	Student Welfare Fund	100	100	Per Semester
	Game Fee	100	100	Per Semester
	Total Amount	45305	7805	

VI-SEMESTER

Sl.No.	Details	Gen/OBC/SC/ST (Rs.)	Disabled (Rs.)	Semester
1	Exam Fee	3000	3000	Per Semester
2	Tuition Fee	37500	0	Per Semester
3	Student Welfare Fund	100	100	Per Semester
4	Game Fee	100	100	Per Semester
	Total Amount	40700	3200	

VII-SEMESTER

Sl.No.	Details	Gen/OBC/SC/ST (Rs.)	Disabled (Rs.)	Semester
	Exam Fee	3000	3000	Per Semester
	Tuition Fee	37500	0	Per Semester
	Library Fee	2000	2000	Yearly
	Development Fee	2500	2500	Yearly
	Insurance Fee	105	105	Yearly
	Student Welfare Fund	100	100	Per Semester
	Game Fee	100	100	Per Semester
	Total Amount	45305	7805	

VIII-SEMESTER

Sl.No.	Details	Gen/OBC/SC/ST (Rs.)	Disabled (Rs.)	Semester
1	Exam Fee	3000	3000	Per Semester
2	Tuition Fee	37500	0	Per Semester
3	Student Welfare Fund	100	100	Per Semester
4	Game Fee	100	100	Per Semester
	Total Amount	40700	3200	

Fee Structure of M.Tech

Sl.No.	Details	Gen/OBC/SC/ST (Rs.) 1 st Year (1 st Semester)	Gen/OBC/SC/ST (Rs.) Even Semester (II nd /IV th /VI th Semester)	Gen/OBC/SC/ST (Rs.) Odd Semester (III rd /V th /VII th Semester)etc	Disabled (Rs.) 1 st Year (1 st Semester)	Disabled (Rs.) Even Semester (II nd /IV th /VI th Semester) etc	Disabled (Rs.) Odd Semester (III rd /V th /VII th Semester) etc	Semester
1	Admission Fee	1000	----	----	1000	----	----	Only on admission time
2	Exam Fee	3000	3000	3000	3000	3000	3000	Per Semester
3	Tuition Fee	32000	32000	32000	00	00	00	
4	Library Fee	2000	----	2000	2000	----	2000	Yearly
5	Development Fee	1500	----	1500	1500	----	1500	Yearly
6	Caution	5000	----	----	5000	----	----	Only on

	Money							admission time
7	Insurance Fee	105	----	105	105	----	105	Yearly
8	Student Welfare Fund	100	100	100	100	100	100	Per Semester
9	Game Fee	100	100	100	100	100	100	Per Semester
	Total Amount	44805	35200	38805	12805	3200	6805	

Prof (Dr.) Chandra Kumar Dixit
DEAN [[CV](#)]
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DEPARTMENT OF APPLIED SCIENCES & HUMANITIES

The Department of Applied Sciences & Humanities forms the academic foundation of engineering education at the University. Established in accordance with AICTE norms and guided by OBE principles of NBA and quality benchmarks of NAAC, it plays a vital role in shaping competent and responsible engineers. The Department integrates Mathematics, Physics, Chemistry, and Humanities to build scientific knowledge, analytical ability, and ethical awareness. It equips students with communication skills, professional ethics, environmental consciousness, and social responsibility. Mathematics strengthens quantitative reasoning, while Physics and Chemistry provide the basis for understanding engineering principles and materials. Through well-structured curricula, laboratories, projects, and skill development activities, the Department prepares first-year B.Tech students for advanced technical studies. It fosters innovation, critical thinking, and lifelong learning. By emphasizing both technical excellence and human values, the Department develops globally competitive and socially responsible engineering graduates.

FACULTY



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LAB. INSTRUCTORS



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Glimpses of Some Activities:



DEPARTMENT COMPUTER SCIENCE AND ENGINEERING

The Department of Computer Science and Engineering (CSE) was established in 2016 and has steadily evolved to meet academic and industry demands. In 2022, the department expanded its postgraduate offerings with M.Tech. programs in Artificial Intelligence & Machine Learning (AI & ML) and Artificial Intelligence & Data Science (AI & DS). In 2024, the department further strengthened its academic portfolio with the introduction of two undergraduate honours programs: B.Tech. Artificial Intelligence & Data Science (Honours) and B.Tech. Artificial Intelligence with Financial Management (Honours). The department is the first institute in North India to offer the B.Tech. programs in Artificial Intelligence with Financial Management (AIFM), reflecting its commitment to interdisciplinary and industry-oriented education. The department has a strong placement and academic progression record. Its alumni are placed in reputed multinational companies such as Deloitte, TCS, Infosys, Trellix, HCL, Capgemini, Wipro, Hexaware, and Salesforce, while several graduates have pursued higher studies at premier institutions, including IITs, by qualifying GATE. Alumni have also secured positions in prestigious organizations such as NIC and DRDO. At present, the department comprises 11 faculty members, functioning under the supervision of the Coordinator, Mr. Gaurav Goel, and the Department In-Charge, Mr. Adarsh Vardhan Srivastava, ensuring academic quality, research development, and effective departmental administration.

FACULTY



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LAB. INSTRUCTORS



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LAB. ATTENDANT



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Glimpses of Computer Labs.



DEPARTMENT OF CIVIL ENGINEERING

The Civil Engineering Department, part of DSMNRU's faculty of Engineering & Technology was established in 2016, offers B.Tech programs in a fully barrier-free campus with 50% horizontal reservation for persons with disabilities. It emphasizes enriching quality of life through engineering education that covers basic sciences, professional courses, and

real-world applications like structural design and environmental management. The department supports the university's unique mandate for empowerment and mainstream integration of challenged students alongside peers. B. Tech in Civil Engineering is an undergraduate academic and professional program. It is basically a four years (8 semesters) program with multi-exit and –entry options. The program curriculum has been designed accordingly as per NEP 2020.

FACULTY



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Glimpses of Civil Engineering Labs.:



DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

The Department of Electronics and Communication Engineering at DSMNRU is committed to academic excellence, innovation, and inclusive technological development. The department integrates core electronics with

emerging domains such as Artificial Intelligence, Machine Learning, Embedded Systems, and Rehabilitation Engineering. With a strong focus on assistive and smart healthcare technologies, the department promotes the design and development of affordable rehabilitation devices, intelligent communication systems, wearable electronics, and AI-driven biomedical applications. Aligned with the university's vision of empowerment through education and technology, the department strives to create socially responsible engineers dedicated to improving the quality of life for persons with disabilities and society at large.

FACULTY



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Glimpses Of Electronics & Communication Labs.



DEPARTMENT OF MECHANICAL ENGINEERING

The Mechanical Engineering Department, part of DSMNRU's faculty of Engineering & Technology established in 2016, offers B.Tech programs in a fully barrier-free campus with 50% horizontal reservation for persons with

disabilities. It emphasizes enriching quality of life through engineering education that covers basic sciences, professional courses, and real-world applications like structural design and environmental management. The department supports the university's unique mandate for empowerment and mainstream integration of challenged students alongside peers. B. Tech in Mechanical Engineering is an undergraduate academic and professional program. It is basically a four years (8 semesters) program with multi-exit and –entry options. The program curriculum has designed accordingly as per NEP 2020.

FACULTY



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Glimpses of Mechanics Lab./ Workshops:





DEPARTMENT OF ELECTRICAL ENGINEERING

The Electrical Engineering Department aims to be a nationally and globally recognized Centre of Excellence in inclusive engineering education and research, empowering students with disabilities as equal contributors to technological and social progress. It provides a barrier-free academic environment with accessible infrastructure, adaptive teaching methods, and assistive technologies to ensure equal learning opportunities for all students.

The department delivers strong theoretical and practical training in core and emerging areas of Electrical Engineering while encouraging research, innovation, and technical excellence. It also promotes the holistic development of students through mentoring, counseling, leadership activities, and co-curricular participation. By fostering ethical values, social responsibility, and professional competence, the department prepares confident and compassionate engineers. Strong industry–academia collaborations further create inclusive opportunities for internships, placements, research, and entrepreneurship.

FACULTY



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Glimpses of Electrical Engineering Department:

