डॉ० शकुन्तला मिश्रा राष्ट्रीय पुनर्वास विश्वविद्यालय

मोहान रोड, लखनऊ—226 017 (उत्तर प्रदेश सरकार)



Dr. Shakuntala Misra National Rehabilitation University

Mohaan Road, Lucknow-226 017 (Govt. of Uttar Pradesh)

website: http://dsmru.up.nic.in

Technical Enquiry: recruitment2020@dsmnru.ac.in General Enquiry Helpline: 8887222005

Online Application Only

Faculty Recruitment Advt. No. 45/2020-21

IMPORTANT DATES:

Commencement of online application: 01.04.2021 from 11:00 a.m.

Last date for online submission of application form, fee payment and application forms pdf download: 30.04.2021 upto 5:00 p.m.

Last date for submission of downloaded application form along with the enclosures: 05.05.2021 upto 5:00 p.m.

A non-refundable application fee of Rs. 1500/-(Professor/Associate Professor) and Rs. 1200 (Assistant Professor) through online mode from the candidates of UR, EWS & OBC categories and Rs. 750/-(Professor/Associate Professor) and Rs. 600 (Assistant Professor) through online mode from the candidates of SC/ST categories. No application fee shall be charged from the candidates of PwD (Divyang) categories.

The application fee (non-refundable) is to be paid through the payment gateway by online Internet Banking/Debit Card/Credit Card.

ONLINE APPLICATION form available at http://dsmru.up.nic.in are invited from the Indian Citizens for the post of Professor, Associate Professor and Assistant Professor in the University as per the pay matrix indicated below:

Name of the Post	Academic Level	Pay Matrix	Name of the Post	Academic Level	Pay Matrix
Professor	Academic Level–14	Rs. 1,44,200 (1,44,200 - 2,18,200)		,	Rs. 1,31,400 (1,31,400 - 2,17,100)
Assistant Professor	Academic Level–10	Rs. 57,700			
		(57,700 -1,82,400)			

Department	Name of the Post /Specialization	No. of Posts						
		UR	EWS	SC	ST	OBC	PwD	
Visual Impairment	Professor (VI)	1	-	-	-	-	-	
	Assistant Professor (VI)	-	-	1	=	-	-	
Hearing Impairment	Professor (HI)	=	-	-	-	1	-	
	Assistant Professor (HI)	2	-	-	-	-	-	
Mental Retardation (Intellectual Disability)	Professor (ID)	=	-	1	-			
	Associate Professor (ID)	1	-	=	=	1	-	
	Assistant Professor (ID)	-	-	-	-	1	-	
Rehabilitation and Multiple Disabilities	Professor (Rehab & Multiple Disab.)	-	1	=	=	-	-	
	Associate Professor (Rehab & Multiple Disab.)	-	1	-	-	1	-	
	Assistant Professor (Rehab & Multiple Disab.)	2	1	-	-	1	ı	

UR = Unreserved, **EWS** = Economically Weaker Sections, **SC** = Scheduled Castes, **ST** = Scheduled Tribes, **OBC** = Other Backward Classes & **PwD** = Persons with Disabilities.

ELIGIBILITY FOR VARIOUS TEACHING POSTS IN VISUAL IMPAIRMENT, HEARING IMPAIRMENT, MENTAL RETARDATION (INTELLECTUAL DISABILITY), REHABILITATION & MULTIPLE DISABILITIES

PROFESSOR:

Qualification & Experience:

- i. An eminent scholar with Ph.D. qualification(s) in the Special Education or Education with research emphasis on Special Education and published work of high quality in relevant area actively engaged in research with evidence of published work with a minimum of 10 publications as books and/or research/policy papers in relevant area.
- ii. A Master's Degree in any discipline and M. Ed. Special Education (Visual Impairment/ Hearing Impairment/ Mental Retardation (Intellectual Disability)/Rehabilitation and Multiple Disabilities) each with a minimum of 55% marks (or an equivalent grade of B+ in 10- point scale of UGC).

OF

An equivalent degree from a foreign university recognized by RCI.

- iii. A minimum of ten years of teaching experience in B.Ed. Special Education (Specific Disability Area) and M. Ed. Special Education (Specific Disability Area) Programmes, out of which at least 5 years at Master's level in university/college, and/or experience in research at the University/National level institutions/industries, including experience of guiding candidates for research at doctoral level in special education (Specific Disability Area).
- iv. Valid registration with RCI u/s 19 of RCI Act 1992 is essential.
- v. Contribution to educational innovation, design of new curricula and courses, and technology mediated teaching learning process.
- vi. A minimum score as stipulated in UGC Regulation, 2018

ASSOCIATE PROFESSOR:

Qualification & Experience:

- i. Ph.D. Degree in the Special Education or Education with research emphasis on Special Education (Specific Disability Area).
- ii. A Master's Degree in any discipline and M. Ed. Special Education (Mental Retardation (Intellectual Disability)/Rehabilitation and Multiple Disabilities) each with a minimum of 55% marks (or an equivalent grade of B+ in 10- point scale of UGC).

OR

An equivalent degree from a foreign university recognized by RCI.

- iii. A minimum of eight years of experience of teaching experience in B.Ed. Special Education (Specific Disability Area) and M. Ed. Special Education (Specific Disability Area) Programmes, out of which at least 3 years at Master level and/or experience in research in an academic/research position equivalent to that of Assistant Professor in a University, College or Accredited Research Institution/industry excluding the period of Ph.D. research with evidence of published work and a minimum of 5 publications as books and/or research/policy papers in relevant area.
- iv. Valid registration with RCI u/s 19 of RCI Act 1992 is essential.
- v. Contribution to educational innovation, design of new curricula and courses, and technology mediated teaching learning process with evidence of having guided doctoral candidates and research students in special education (Specific Disability Area).
- vi. A minimum score as stipulated in UGC Regulation, 2018

ASSISTANT PROFESSOR:

Qualification & Experience:

Eligibility:

i A Master's Degree in any discipline and M. Ed. Special Education (Visual Impairment/ Hearing Impairment/ Mental Retardation (Intellectual Disability)/Rehabilitation and Multiple Disabilities) each with a minimum of 55% marks (or an equivalent grade of B+ in 10- point scale of UGC).

An equivalent degree from a foreign university recognized by RCI.

- ii. Valid registration with RCI u/s 19 of RCI Act 1992 is essential.
- iii. The candidates must have been awarded a Ph. D. Degree in accordance with the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil./Ph.D. Degree) Regulations, 2009 or 2016 and their amendments from time to time as the case may be exempted from NET/SLET/SET:

Provided, the candidates registered for the Ph.D. programme prior to July 11, 2009, shall be governed by the provisions of the then existing Ordinances/Bye-laws/Regulations of the Institution awarding the degree and such Ph.D. candidates shall be exempted from the requirement of NET/SLET/SET for appointment Professor recruitment and of Assistant or equivalent positions in Universities/Colleges/Institutions subject to the fulfillment of the following conditions:-

- The Ph.D. degree of the candidate has been awarded in a regular mode;
- The Ph.D. thesis has been evaluated by at least two external examiners; An open Ph.D. viva voce of the candidate has been conducted;

- The Candidate has published two research papers from his/her Ph.D. work, out of which at least one is in a refereed journal;
- e) The candidate has presented at least two papers based on his/her Ph.D work in conferences/seminars sponsored/funded/supported by the UGC / RCI or any similar agency.

The fulfilment of these conditions is to be certified by the Registrar or the Dean (Academic Affairs) of the University concerned.

Desirable:

- i. Besides fulfilling the above qualifications, the candidates who have cleared the National Eligibility Test (NET) conducted by the UGC or the CSIR, or a similar test accredited by the UGC, like SLET/SET will be preferred.
- ii. For specialization in "Visual Impairment" area, A Master's Degree in School Subject will be required. Similarly, for specialization area in "Intellectual Disability" and "Other than Visual Impairment and Intellectual Disability", A Master's Degree in Psychology, Child Development/Human Development, Sociology, Linguistics and Education will be preferred.

Note: NET/SLET/SET shall also not be required for such Masters Programmes in disciplines for which NET/SLET/SET is not conducted by the UGC, CSIR or similar test accredited by the UGC, like SLET/SET.