



डॉ० शकुन्तला मिश्रा राष्ट्रीय पुनर्वास विश्वविद्यालय, लखनऊ
Dr. Shakuntala Misra National Rehabilitation University, Lucknow
उत्तर प्रदेश सरकार

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दिनांक - 11/4/2025

Notification of Undergraduate (UG) Programmes Regulation-2024

In order to adhere and cohere to the guidelines of Curriculum and Credit Framework for Undergraduate Programmes (CCFUGP) and National Higher Education Qualification Framework (NHEQF) issued by UGC under NEP – 2020, the Undergraduate (UG) Programmes Regulation-2024 of Dr. Shakuntala Misra National Rehabilitation University, Lucknow is hereby notified for information and compliance.

(Rohit Singh)
Registrar

C.C

1. P.S. to Honourable Vice Chancellor.
2. Dean, Academics.
3. All Deans of the Faculty.
4. All Heads of the Departments.
5. Controller of Examination.
6. System Analyst with instruction to upload it on University website.
7. Guard File.

(Rohit Singh)
Registrar

**DR. SHAKUNTALA MISRA
NATIONAL REHABILITATION
UNIVERSITY, LUCKNOW**



**Undergraduate (UG) Programmes
Regulation – 2024**

[To adhere and cohere to the guidelines of Curriculum and credit Framework for Undergraduate Programmes (CCFUGP) and National Higher Education Qualification Framework (NHEQF) of UGC under NEP – 2020]

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Dr. Shakuntala Misra National Rehabilitation University, Lucknow
Undergraduate (UG) Programmes
Regulation – 2024

This Regulation shall be known as “Dr. Shakuntala Misra National Rehabilitation University, Lucknow Undergraduate Programmes Regulation – 2024” and shall provide the Programme structure of four year UG Programme adhering the guidelines of curriculum and credit framework for Undergraduate Programme (CCFUGP) issued by UGC on 7th December, 2022 and National Higher Education Qualification framework (NHEQF) issued by UGC on 20th April, 2023 under NEP – 2020 and shall come into effect from the date it is duly notified by the University.

1. Short title and Application

This Regulation shall be called as “DSMNRU UG Programmes Regulation-2024” and shall apply to Undergraduate Programmes in the Faculty of Arts, Humanities and Social Science, Faculty of Language, Faculty of Commerce, Faculty of Fine Arts and Performing Arts, Faculty of Management and Faculty of Science. The Programmes in the Faculty of Special Education, Law, Paramedical and Rehabilitation Sciences, Engineering & Technology, Pharmacy etc. shall be governed by adhering the guidelines issued by their respective regulatory bodies under NEP - 2020 along with this Regulation.

2. Main features under CCFUGP

The curriculum framework will have the following features under this Regulation:

- i. Flexibility to move from one discipline of study to another;
- ii. Opportunity for students to choose the courses of their interest in all disciplines;
- iii. Facilitating multiple entry and exit options with UG Certificate/UG Diploma/or Degree depending upon the number of credits secured;
- iv. Flexibility for students to move from one institution to another to enable them to have multi and/or interdisciplinary learning;
- v. Flexibility to switch to alternative modes of learning (offline, ODL, and Online - learning and hybrid modes of learning).
- vi. To cohere with the Regulations for Academic Bank of Credit (ABC) and Guidelines for Multiple Entry and Exit of UGC already in place.

3 Definitions of key words

3.1 Academic Year: The annual period of study consists of two consecutive semesters, (one odd semester and one even semester) which essentially starts from the odd semester shall constitute one academic year.

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- 3.2 Semester:** Each semester will consist of academic work equivalent to 90 working days including examination/evaluation. The odd semester will start from July/August to December and even semester from January to May in each academic year.
- 3.3 Summer Terms:** A Summer term shall be for eight weeks during summer vacation. Internship/ apprenticeship/ work-based vocational education and training can be carried out during summer term, especially by students who wish to exit after two semester's or four semester of study.
- 3.4 Choice Based Credit System (CBCS):** The CBCS provides choice for students to select the courses of their interest to study from the prescribed courses to complete the credit requirements for the Certificate, Diploma or Degree in a Programme.
- 3.5 Programme:** The systemic academic scheme of study of courses through teaching, learning and evaluation for earning the prescribed credits during prescribed numbers of academic year leading to award of a Certificate, Diploma or Degree shall be called "Programme."
- 3.6 Discipline/Subject:** An Umbrella of the academic knowledge evolves with the bunch of courses/ or papers for the study in a Programme.
- 3.7 Course:** also known as paper, is a sub component of a discipline/ subject and may include lectures/ tutorials/ laboratory work/ field work/ outreach activities/ project work/ dissertation/ vocational training/ seminars/ term paper or skill enhancement/ ability enhancement/ value addition/ Internship a combination of some of these.
- 3.8 Credit:** A unit by which the weightage of course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture/ tutorial) or two hours of practical work/ field work per week.
- 3.9 Grade Point:** It is a numerical value allotted to marks obtained in a course.
- 3.10 Grade/ Score Card:** The grade cards will be given to all students at the end of any semester of a Programme and also after improvement of grades. It will display the course details (code, title, number of credits, grade points) obtained in each course and SGPA/ CGPA.
- 3.11 Semester Grade Point Average (SGPA):** It is a measure of academic performance in a semester.
- 3.12 Cumulative Grade Point Average (CGPA):** It is a measure of overall cumulative academic performance of a student.
- 3.13 Award Sheet:** The final award sheet shall be issued on successful completion of all semesters of a Programme, which, will display the course details (code, title, number of credits and grade points) obtained in each course, SGPA and CGPA.
- 3.14 Academic Session (or Session):** One academic year shall represent the Session e.g. if the odd semester of the academic year starts in the month of July/August of calendar - year 2024 and the consecutive even semester ends in the month of May of calendar - year 2025, then that very academic year shall be represented by the Session 2024-25.

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4 Types of Courses:

4.1 Major discipline (Discipline specific courses – core) is the discipline or subject of main focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses in the major discipline.

4.2 Minor discipline helps a student to gain a broader understanding beyond the major discipline. For example, if a student pursuing an Economics major obtains a minimum of 12 credits from a bunch of courses in Statistics, then the student will be awarded B.A. Degree in Economics with a Minor in Statistics.

4.3 Skills Enhancement Courses (SEC): These courses are aimed at imparting practical skills, hands-on training, soft skills, etc., to enhance the employability of students. The departments/ institution may design courses as per the students' needs and available resources or may choose a similar course of equal credit out of MOOCs/SWAYAM portal of UGC.

4.4 Ability Enhancement Courses (AEC)

Students are required to achieve competency in a Modern Indian Language (MIL) e.g. Hindi, Sanskrit and in the English language with special emphasis on language and communication skills. The courses aim at enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills, that help students articulate their arguments and present their thinking clearly and coherently and recognize the importance of language as a mediator of knowledge and identity. It would also enable students to acquaint themselves with the cultural and intellectual heritage of the chosen MIL and English language, as well as to provide a reflective understanding of the structure and complexity of the language/literature related to both the MIL and English language. The courses will also emphasize the development and enhancement of skills such as communication, and the ability to participate/conduct discussion and debate. AEC may also be chosen out of MOOCs/SWAYAM portal of UGC.

4.5 Value-Added Courses (VAC) shall be chosen from any one of the following domains:

i. Understanding India: The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among student-teachers of the Indian knowledge systems, the Indian education system, and the roles and obligations of teachers to the nation in general and to the school/community/society. The course will attempt to deepen knowledge about and understanding of India's freedom struggle and of the values and ideals that it represented to develop an appreciation of the contributions made by people of all sections and regions of the country, and help learners understand and cherish the values enshrined in the Indian Constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society.

ii. Environmental science/education: The course seeks to equip students with the

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ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. The course will also deepen the knowledge and understanding of India's environment in its totality, its interactive processes, and its effects on the future quality of people's lives.

- iii. **Digital and technological solutions:** Courses in cutting-edge areas that are fast gaining prominences, such as Artificial Intelligence (AI), 3-D machining, big data analysis, machine learning, drone technologies, and Deep learning with important applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.
- iv. **Health & Wellness, Yoga education, sports, and fitness:** Course components relating to health and wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual, and environmental well-being of a person. Sports and fitness activities will be organized outside the regular institutional working hours. Yoga education would focus on preparing the students physically and mentally for the integration of their physical, mental, and spiritual faculties, and equipping them with basic knowledge about one's personality, maintaining self-discipline and self-control, to learn to handle oneself well in all life situations. The focus of sports and fitness components of the courses will be on the improvement of physical fitness including the improvement of various components of physical and skills-related fitness like strength, speed, coordination, endurance, and flexibility, acquisition of sports skills including motor skills as well as basic movement skills relevant to a particular sport; improvement of tactical abilities; and improvement of mental abilities.

4.6 Multidisciplinary Courses

All UG students are required to undergo 3 introductory – level courses relating to any of the broad disciplines given below. These courses are intended to broaden the intellectual experience and form part of liberal arts and science education. Students are not allowed to choose or repeat courses already undergone at the higher secondary level (12th class) in the proposed major and minor stream under this category.

- i. **Natural and Physical Sciences:** Students can choose basic courses from disciplines such as Natural Science, for example, Biology, Botany, Zoology, Biotechnology, Biochemistry, Chemistry, Physics, Biophysics, Astronomy and Astrophysics, Earth and Environmental Sciences, etc.
- ii. **2. Mathematics, Statistics, and Computer Applications:** Courses under this category will facilitate the students to use and apply tools and techniques in their major and minor disciplines. The course may include training in programming software like Python among others and applications software like STATA, SPSS, Tally, etc. Basic courses under this category will be helpful for science and social science in data analysis and the application of quantitative tools.
- iii. **Library, Information, and Media Sciences:** Courses from this category will help the students to understand the recent developments in information and media science (journalism, mass media, and communication)

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- iv. **Commerce and Management:** Courses include business management, accountancy, finance, financial institutions, fin tech, etc.,
- v. **Humanities and Social Sciences:** The courses relating to Social Sciences, for example, Anthropology, Communication and Media, Economics, History, Linguistics, Political Science, Psychology, Social Work, Sociology, etc. will enable students to understand the individuals and their social behavior, society, and nation. Students be introduced to survey methodology and available large-scale databases for India. The courses under humanities include, for example, Archaeology, History, Comparative Literature, Arts & Creative expressions, Creative Writing and Literature, language(s), Philosophy, etc., and interdisciplinary courses relating to humanities. The list of Courses that can include interdisciplinary subjects such as Cognitive Science, Environmental Science, Gender Studies, Global Environment & Health, International Relations, Political Economy and Development, Sustainable Development, Women's and Gender Studies, etc. will be useful to understand society.

4.7 Others:

- i. **Lecture courses:** Courses involving lectures relating to a field or discipline by an expert or qualified personnel in a field of learning, work/ vocation, or professional practice.
- ii. **Tutorial courses:** Courses involving problem-solving and discussions relating to a field or discipline under the guidance of qualified personnel in a field of learning, work/vocation, or professional practice.
- iii. **Practical or Laboratory work:** A course requiring students to participate in a project or practical or lab activity that applies previously learned/studied principles/theory related to the chosen field of learning, work/vocation, or professional practice under the supervision of an expert or qualified individual in the field of learning, work/vocation or professional practice.
- iv. **Seminar:** A course requiring students to participate in structured discussion/ conversation or debate focused on assigned tasks/readings, current or historical events, or shared experiences guided or led by an expert or qualified personnel in a field of learning, work/vocation, or professional practice.
- v. **Internship/Apprenticeship:** A course requiring students to participate in a professional activity or work experience, or cooperative education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key aspect of the internship is induction into actual work situations. Internships involve working with local industry, government or private organizations, business organizations, artists, crafts persons, and similar entities to provide opportunities for students to actively engage in on-site experiential learning.
- vi. **Studio activities:** Studio activities involve the engagement of students in creative or artistic activities. Every student is engaged in performing a creative activity to obtain a specific outcome. Studio-based activities involve visual- or aesthetic- focused experiential work.


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- vii. **Field practice/projects:** Courses requiring students to participate in field-based learning/projects generally under the supervision of an expert of the given external entity.
- viii. **Community engagement and service:** Courses requiring students to participate in field-based learning/projects generally under the supervision of an expert of the given external entity. The curricular component of 'community engagement and service' will involve activities that would expose students to the socio-economic issues in society so that the theoretical learnings can be supplemented by actual life experiences to generate solutions to real-life problems.
- ix. **MOOCs:** The student will have the freedom to choose a similar course of equal credits out of the Massive Open Online Courses (MOOCs) on SWAYAM portal of UGC in place of a Course offered in the semester as per the rules and regulations of the University. MOOC courses may be opted depending upon the availability on the SWAYAM/NPTEL platform/ portals recognized by the university.

4.8 Research Project / Dissertation

Students choosing a 4-Year Bachelor's degree (Honors with Research) are required to take up research projects under the guidance of a faculty member. The students are expected to complete the Research Project in the eighth semester. The research outcomes of their project work may be published in peer-reviewed journals and may be presented in conferences / seminars or may be patented.

5. Types and title/nomenclature of qualifications

The National Higher Education Qualification Framework (NHEQF) describes the outcome-based framework for qualifications of different types. The qualification types and examples of title/nomenclature for qualifications within each type are indicated in Table 1.

Table 1: Types of qualifications and qualification title/nomenclature

Type of qualification	Qualification title/Nomenclature and Programme duration
Undergraduate Certificate	Undergraduate Certificate (Field of study/discipline). (Programme duration: First year (first two semesters) of the undergraduate Programme, followed by an exit 4-credit skills-enhancement course(s).
Undergraduate Diploma	Undergraduate Diploma (Field of study/discipline). (Programme duration: First two years (first four semesters) of the undergraduate Programme, followed by an exit 4-credit skills-enhancement course(s).
Bachelor's degree	Bachelor of (Field of study/discipline) of the undergraduate Programme Examples: • Bachelor of Arts (B.A.), Bachelor of Science (B.Sc.), Bachelor of Commerce (B.Com.), Bachelor of Vocation (B. Voc.), Bachelor of Business Administration (BBA), Bachelor of Physical Education Programme duration: Three years (six semesters). • Bachelor of Education (B.Ed.): Programme duration: Two years (four semesters) after completing a Bachelor's degree Programme • Bachelor of Education (B.Ed.). Programme duration: One year (two

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	semesters) after completing a Bachelor's degree (Honors/ Honors with Research) Programme or Master's degree.
Bachelor's degree (Honors/ Honors with Research)	• Bachelor of (Field of study/discipline) (Honors/ Honors with Research). • 4-year dual-major Integrated Teacher Education Programme (ITEP): Programme duration: Four years (eight semesters). • Bachelor of Engineering (B.E), Bachelor of Technology (B. Tech.). Programme duration: Four years (eight semesters). • Bachelor of Architecture (B.Arch.): Five years (ten semesters). • Bachelor of Pharmacy (B. Pharm.): Four years (eight semesters).

6. Credit hours for different types of courses

- i. The work load relating to a course is measured in terms of credit as defined in Clause 3.8 of this regulation A credit is a unit by which the course work is measured. It determines the number of hours of instruction required per week over the duration of a semester (semester has also been defined in Clause 3.2 of this Regulation).
- ii. Each course may have only a lecture component or a lecture and tutorial component or a lecture and practical component or a lecture, tutorial, and practical component, or only practical component. For example, a three-credit lecture course in a semester means three one-hour lectures per week with each one-hour lecture counted as one credit. In a semester of 15 weeks duration, a three-credit lecture course is equivalent to 45 hours of teaching.
- iii. One credit for tutorial work means one hour of engagement per week. In a semester of 15 weeks duration, a one-credit tutorial in a course is equivalent to 15 hours of engagement.
- iv. A one-credit course in practical or lab work, community engagement and services, and field work in a semester mean two-hour engagement per week. In a semester of 15 weeks duration, a one-credit practicum in a course is equivalent to 30 hours of engagement.
- v. A one-credit of Seminar or Internship or Studio activities or Field practice/projects or Community engagement and service means two-hour engagements per week. Accordingly, in a semester of 15 weeks duration, one credit in these courses is equivalent to 30 hours of engagement.
- vi. A course can have a combination of lecture credits, tutorial credits, and practical credits. For example, a 4-credit course with three credits assigned for lectures and one credit for practical shall have three 1-hour lectures per week and one 2-hour duration field-based learning/project or lab work, or workshop activities per week. In a semester of 15 weeks duration, a 4-credit course is equivalent to 45 hours of lectures and 30 hours of practical. Similarly, a 4 -credit course with 3- credits assigned for lectures and one credit for tutorial shall have three 1-hour lectures per week and one 1-hour tutorial per week. In a semester of 15 weeks duration, a four-credit course is equivalent to 45 hours of lectures and 15 hours of tutorials.


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7. Awarding UG Certificate, UG Diploma, and Degrees

UG Certificate: Students who opt to exit after completion of the first year and have secured 40 credits will be awarded a UG certificate if, in addition, they complete one skill Enhancement/ Vocational course of 4 credits during the summer vacation of the first year. These students are allowed to re-enter the degree Programme within three years and complete the degree Programme within the stipulated maximum period of seven years.

UG Diploma: Students who opt to exit after completion of the second year and have secured 80 credits will be awarded the UG diploma if, in addition, they complete one Enhancement/ Vocational course of 4 credits during the summer vacation of the second year. These students are allowed to re-enter within a period of three years and complete the degree Programme within the maximum period of seven years.

3-year UG Degree: Students who wish to undergo a 3-year UG Programme will be awarded UG Degree in the Major discipline after successful completion of three years, securing 120 credits and satisfying the credit and curriculum requirements as given in table 2, 3 and 4 of Clause 9, 10 and 11 of this Regulation respectively.

4-year UG Degree (Honors): A four-year UG Honors degree in the major discipline will be awarded to those who complete a four-year degree Programme with 160 credits and have satisfied the credit and curriculum requirements as given in table 2, 3 and 4 of Clause 9, 10 and 11 of this Regulation respectively.

4-year UG Degree (Honors with Research): Students who secure 75% marks and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They should do a research project or dissertation under the guidance of a faculty member of the University/College. The research project/dissertation will be in the major discipline. The students who secure 160 credits, including 12 credits from a research project/dissertation and have satisfied the credit and curriculum requirements as given in table 2, 3 and 4 of Clause 9, 10 and 11 of this Regulation respectively, will be awarded UG Degree (Honors with Research).

8. Infrastructure Requirement:

The Departments/Colleges offering a 4-year UG Degree (Honors with Research) must have the required infrastructure such as the library, access to journals, computer lab and software, laboratory facilities to carry out experimental research work, and at least two permanent faculty members who are recognized as Ph.D. supervisors. The Departments/Colleges already recognized for conducting the Ph.D. Programme may conduct a 4-year UG Degree (Honors with Research) without obtaining any approval from the affiliating University.

9. Course and Credit requirement for UG Programmes (As per the Guidelines of CCFUGP of UGC)

The UG Programme will consist of the following categories of courses and the minimum credit requirements for 3-year UG and 4-year UG (Honors) or UG (Honors with Research) Programmes are given below:

Table 2: Broad Category of Courses and Minimum Credit Requirements under each category for UG Programmes as per the guidelines of CCFUGP of UGC

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S. No.	Broad Category of Course	Minimum Credit Requirement	
		3-year UG	4-Year UG
1	Major (Core)	60	80
2	Minor Stream	24	32
3	Multidisciplinary	09	09
4	Ability Enhancement Courses (AEC)	08	08
5	Skill Enhancement Courses (SEC)	09	09
6	Value Added Courses	06	06
7	Summer Internship	04	04
8	Research Project / Dissertation	-	12
	Total	120	160

Note: * Honors students not undertaking research will do 3 courses for 12 credits in lieu of a research project / Dissertation.

10. Semester – wise Course and Credit Distribution for UG Programmes

As per the Guidelines of CCFUGP of UGC the curriculum and credit distribution in UG Programme shall be governed by the descriptions given in Table 3 below:

Table 3: The Semester-wise and Broad Course Category-wise Distribution of credits of the Undergraduate Programme:

Semester	Discipline Specific Courses - Core	Minor	Inter-disciplinary courses/ Multidisciplinary	Ability Enhancement courses (language)	Skill Enhancement courses /Internship /Dissertation	Common Value-Added Courses	Total Credits
I	(100 level)	(100 Level)	(1 course)	1 course)	(1 course)	(1 or 2 courses)	20
II	(100 level)	(100 Level)	(1 course)	(1 course)	(1 course)	(1 or 2 courses)	20
	<i>Students exiting the Programme after securing 40 credits will be awarded UG Certificate in the relevant Discipline /Subject provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship in addition to 6 credits from skill-based courses earned during first and second semester.</i>						40
III	(200 level)	(200 & above)	(1 course)	(1 course)	(1 course)	-	20
IV	(200 level)	(200 & above)	-	(1 course)	-	-	20
	<i>Students exiting the Programme after securing 80 credits will be awarded UG Diploma in the relevant Discipline /Subject provided they secure additional 4 credit in skill based vocational courses offered during first year or second year summer term.</i>						80
V	(300 Level)	(200 & above)	-	-	(Internship)	-	20
VI	(300 Level)	(200 & above)	-	-	-	-	20

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	<i>Students who want to undertake 3-year UG Programme will be awarded UG Degree in the relevant Discipline /Subject upon securing 120 credits</i>						120
VII	(400 Level)	(300 & above)	-		-	-	20
VIII	(400 Level)	(300 & above)	-		(Research Project/ Dissertation)		20
	<i>Students will be awarded UG Degree (Honors) with Research in the relevant Discipline /Subject provided they secure 160 credits</i>						160

As per the guidelines of CCFUGP of UGC, the structure of UG Programmes should fulfill the course and credit requirements detailed in Table - 2 of Clause 10 and semester-wise course and credit distribution detailed in Table - 3 of Clause 11 of this regulation with the following restrictions:

- Minor stream courses can be from the 3rd 300 or above level and 50% of the total credits from minors must be secured in the relevant subject/discipline and another 50% of the total credits from a minor can be earned from any discipline as per students' choice
- Students are not allowed to take the same courses studied in the 12th class under the interdisciplinary/multidisciplinary category.
- 40% of the credits in any category may be earned through online courses/MOOCs approved by the Department and Institution as per the existing UGC Regulations.
- The students opting UG Degree (Honors) with research shall secure minimum 75% mark up to the six semester (i.e. up to 3rd year).
- UG Degree (Honors) with research students will do research project of 12 credits.
- UG Degree (Honors) students not under taking research will do 3 courses for 12 credits in lieu of a research project.
- VIII-Semester core major may be seminar-based with students' presentations and discussions.

11. Structure of UG Programmes in this University:

11.1 Year wise structure of UG Programmes incorporating the guidelines of UGC prescribed in clause 9 and clause 10 of this Regulation has been given in Table 4 below:

Table 4: Year – wise Programme structure of UG Programme under CCFUGP based on CBCS framework

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Year	Sem.	(OWN Faculty) (80)		Minor Courses OWN/ Other Faculty (32)	Multi disciplinary / Inter disciplinary course (9)	SEC (9)	AEC (8)	VAC (6)	Intern ship (4)	Research Project/ Degree (12)	Total Credit (160)	Exit And Entry
		Major core-I	Major core-II									
I	I	Th.-1 (3) or Th.-1 (2) + Prac.-1 (1)	Th.-1 (3) or Th.-1 (2) + Prac.-1 (1)	Th.-1 (3) or Th.-1 (2) + Prac.-1 (1) (OWN Faculty)	MDC-I (3)	SEC-I (3)	AEC-I (2)	VAC-I (3)			20	
	II	Th.-1 (3) or Th.-1 (2) + Prac.-1 (1)	Th.-1 (3) or Th.-1 (2) + Prac.-1 (1)	Th.-1 (3) or Th.-1 (2) + Prac.-1 (1) (OWN Faculty)	MDC-II (3)	SEC-II (3)	AEC-II (2)	VAC-II (3)			20	40 Exit -1 with UG Certificate
II	III	Th.-1 (4) or Th.-1 (3) + Prac.-1 (1)	Th.-1 (4) or Th.-1 (3) + Prac.-1 (1)	Th.-1 (4) or Th.-1 (3) + Prac.-1 (1) (OWN Faculty)	MDC-III (3)	SEC-III (3)	AEC-III (2)				20	Lateral Entry - 1
	IV	Th.-2 (3) or Th.-2 (2) + Prac.-1 (2)	Th.-2 (3) or Th.-2 (2) + Prac.-1 (2)	Th.-2 (3) or Th.-2 (2) + Prac.-1 (2) (OWN Faculty)			AEC-IV (2)				20	80 Exit -2 with UG Diploma
III	V	Th.-2 (3) or Th.-2 (2) + Prac.-2 (1)	Th.-2 (3) or Th.-2 (2) + Prac.-2 (1)	Th.-1 (4) or Th.-1 (3) + Prac.-1 (1) (Other Faculty)					Internship (4)** To be done in summer term of 2 nd year		20	Lateral Entry - 2
	VI	Th.-2 (4) or Th.-2 (3) + Prac.-2 (1)	Th.-2 (4) or Th.-2 (3) + Prac.-2 (1)	Th.-1 (4) (Other Faculty)							20	120 Exit -3 with UG Degree
IV	VII	Th.-4 (4) or Th.-4 (3) + Prac.-2 (2)		Th.-1 (4) or Th.-1 (3) + Prac.-1 (1) (Other Faculty)							20	
	VIII	Th.-4 (4) or Th.-4 (3) + Prac.-2 (2)		Th.-1 (4) or Th.-1 (3) + Prac.-1 (1) (Other Faculty)							20	160 UG Honors Degree
The student who secure minimum 75% mark up to six semesters (i.e. up to 3 rd year)												
IV	VII	Th.-4 (4) or Th.-4 (3) + Prac.-2 (2)		Th.-1 (4) or Th.-1 (3) + Prac.-1 (1) (Other Faculty)						RP 6*	20	160 UG (Honors) with Research
	VIII	Th.-1 (4) or Th.-1 (3) + Prac.-1 (1)		Th.-1 (4) or Th.-1 (3) + Prac.-1 (1) (Other Faculty)						RP 6* 6+6=12 (To be evaluated in 8 th semester)	20	

Note: Honors students not under taking research will do 3 courses for 12 credits in lieu of a research project. Th. m(n) represents m – number of theory courses with n – credit each. Prac. m(n) represents m – number of practical courses with n – credit each.

12. Minimum eligibility requirement for the UG Programmes and Process of Admission

Senior Secondary School Certificate or Higher Secondary (12th Grade) Certificate obtained after successful completion of Grade 12 or equivalent stage of education corresponding to Level – 4 of NHEQF.

12.1 Admission Procedure: University shall notify an Admission-Brochure well in advance on the University website specifying the subject/discipline-wise number of seats for admission, criteria for admission, the procedure for admission, and all other information relevant for the candidates. The admission of Indian national students to

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the four year UG Programmes shall be based on merit determined on the basis of performance in the qualifying examination or the Undergraduate Entrance Test/CUET-UG whichever is opted by the University from time to time. However, Foreign Nationals applying for admission through authorized channels shall be eligible for direct admission on super numeric seats. Affiliated colleges may design their own admission process without diluting the minimum eligibility required for admission with the approval of the University.

12.2 Reservation Policy: Reservation policy in admission prescribed as per the Act & Statute of the University and the policy of U.P. Government shall be implemented.

The Scheduled Castes/ Scheduled Tribes/ Other Backward Classes (Non-Creamy layer)/ EWS candidates originally belonging to Uttar Pradesh will be given the benefit of reservation. Scheduled Castes/ Scheduled Tribes/ Other Backward Classes/ EWS candidates of other States will be treated as Unreserved category.

12.3 Order of Merit: If two or more candidates have secured equivalent marks/ rank in the merit Index, then the merit for admission will be determined as follows:

- a) The candidate, who has secured higher percentage of marks at Intermediate (10+2) or equivalent examination or polytechnic diploma, will be given preference.
- b) If the marks secured in class (10+2) or equivalent examination or polytechnic diploma are the same in such cases first preference will be given to the candidate who has secured higher percentage of marks at High School or equivalent examination.
- c) If the marks obtained at the High School or equivalent examination are also the same, then in that case the elder candidate (as per the date of birth) will be given priority.

12.4 Declaration of result: Merit list for admission shall be published on the official website of Dr. Shakuntala Misra National Rehabilitation University, Lucknow.

12.5 Weightages

Weightages for admission shall be according to the rules of the University.

13. Duration of the Programme

- i. The duration of the UG Programme is 4 years or 8 semesters and the maximum duration to complete the Programme shall be 7 years. Students who desire to undergo a 3-year UG Programme will be allowed to exit after completion of the 3rd year. If a student wants to leave after the completion of the first or second year, the student will be given a UG Certificate or UG Diploma, respectively, provided they secure the prescribed number of credits and fulfill the condition prescribed in this Regulation.
- ii. Students who exit with a UG certificate or UG diploma are permitted to re-enter within three years and complete the Degree Programme provided the total duration for completing the Programme shall not exceed 7 years.
- iii. Students may be permitted to take a break from the study during the period of study but the total duration for completing the Programme shall not exceed 7 years.

14. Multiple Exit and Entry Points

14.1 In case the student wishes to exit after completion of one year of the four Year degree Programme, he/ she shall be eligible for award of a UG Certificate, provided the student fulfills the following conditions:

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- i. Has pursued the prescribed courses of study and has completed 40 credits as prescribed under this regulation without 'F' or 'Ab' in any course.
- ii. Has completed, in addition, an skill enhancement course/internship/ vocational course of 4 credits during the summer vacation after the second semester; otherwise he/she shall not be eligible for re-entry in the future.
- iii. Obtained a minimum CGPA of 4.0
- iv. Paid all the dues of the University.
- v. No disciplinary proceedings are pending against him/ her.
- vi. Any other condition, as notified by the competent authority of the University.

14.2 In case the student wishes to exit after completion of two years of the four Year degree Programme, he/ she shall be eligible for award of a UG Diploma, provided the student fulfills the following conditions:

- i. Has pursued the prescribed courses of study and has completed 80 credits as prescribed in this regulations without 'F' or 'Ab' in any course.
- ii. Has completed, in addition, skill enhancement course/internship/ vocational course of 4 credits during the summer vacation after the fourth semester; otherwise he/she shall not be eligible for re-entry in the future.
- iii. Obtained a minimum CGPA of 4.0.
- iv. Paid all the dues of the University.
- v. No disciplinary proceedings are pending against him/ her.
- vi. Any other condition, as notified by the competent authority of the University.

14.3 In case the student wishes to exit after completion of three years of the four Year degree Programme, he/she shall be eligible for award of an UG degree, provided the student fulfills the following conditions:

- i. Has pursued the prescribed courses of study and has completed 120 credits as prescribed under this regulation without 'F' or 'Ab' in any course.
- ii. Obtained a minimum CGPA of 4.0.
- iii. Paid all the dues of the University.
- iv. No disciplinary proceedings are pending against him/ her.
- v. Any other condition, as notified by the competent authority of the University.

14.4 Lateral Entry

Lateral entry for the candidate with UG Certificate and UG Diploma shall be allowed in the beginning of the 3rd and 5th semester respectively on the vacant seats in the programme/ or over and above the 10% of the sanctioned seats whichever is larger.

15. Examination(s) and Assessment / Evaluation

- 15.1** In the Major and Minor courses, there shall be continuous internal assessment and Semester-end Examinations as per the scheme of Examination. However in the case of SECs and AECs there shall be no continuous internal assessment and the students shall be evaluated on the basis of End Semester examination.
- 15.2** The continuous internal assessment shall have a weightage of 25 marks. The internal assessment of the students may include a written test carrying 15 marks and an assignment /presentation/project carrying 10 marks.
- 15.3** It shall be the duty of the teacher/ teachers teaching a particular course, to conduct internal assessment, evaluate and award marks.
- 15.4** The evaluation of SECs and AECs shall either be through practical's or MCQs. There shall be no internal evaluation in these courses.
- 15.5** The evaluation of Major and Minor disciplines in the End semester examination of 75 marks shall be either descriptive or in MCQ mode (depending on the policy of the University).

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- 15.6 Internship is to be done by the student during the vacation between fourth and fifth semester and should be of 4-6 weeks. The student is required to submit the report along with the requisite certification from the concerned Institute/ Organization. The panel for the evaluation of internship/term paper report shall be from amongst the eligible teachers of the University and affiliated colleges.
- 15.7 Major Research Project/ Dissertation will be evaluated in the eighth semester carrying twelve credits. The student is required to submit the major research project/ dissertation along with the requisite certification from the concerned supervisor.
- 15.8 The supervisor allotment will be decided by the Departmental Committee as per the provisions of the statutes of the University.
- 15.9 The panel for evaluation of dissertation (carrying 75 percent weightage) and, the presentation by the student and viva-voce (carrying 25 percent weightage) shall be from amongst the eligible teachers of the University and affiliated colleges.
- 15.10 The assessment/ evaluation of each course will be out of 100 marks (25 for internal assessment and 75 for end of semester examination) irrespective of number of credits allotted to the course.
- 15.11 The marks shall be converted to grades as per the criteria given in table-5 of this Regulation.
- 15.12 The University shall permit the credit transfer as per rules framed by the University.
- 15.13 If a course of any subject (both theory and practical) is a credit course, then the passing percentage for each shall be 40 %. CGPA of 4.0 (aggregate 40% marks) shall be required for passing a Programme.
- 15.14 There is no minimum or separate passing percentage for internal evaluation.

15.15 Promotion and Reappearing

- a) All students shall be promoted automatically from odd to even semesters.
- b) A student shall be promoted from any academic year to the next if he/ she has passed in at least fifty percent credit courses in previous two semesters combined.
- c) Those students who are NOT eligible for promotion shall have to reappear in the end semester examination of those courses in the semester(s) in which the student has failed, within the next regular examination only. The grades of internal assessment shall carry forward in such cases.
- d) Those students who are eligible for promotion and wish to improve their grades, may choose to reappear in the end of semester examination to improve their grades, within the next regular examination only. The grades of internal assessment shall carry forward in such cases.
- e) A student may be allowed to re-register for a semester, within the maximum stipulated time period allowed to complete the programme, provided he/ she satisfies one of the following conditions. In such a case there shall be fresh assessment of internal evaluation:
 - i. The student is declared fail.
 - ii. The student did not appear in a semester-end examination or he/ she was not granted permission to appear in the examination.
 - iii. The student had been detained by the University and subsequently has been permitted to take re-admission.
 - iv. The student has own desire to abandon the performance of the semester and wishes to repeat/ reappear.
- f) Those students who reappear in any course (s) in any semester or re-register for a

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semester, shall have to pay the prescribed fee.

- g) Cases of use of unfair means in the examination shall be dealt with as per the rules and regulations of the University.
- h) Challenge evaluation shall be permitted as per rules/ orders of the Vice Chancellor.

15.16 Grade Card

A grade card shall be issued to each student at the end of every semester subject to fulfilment of all other conditions.

15.17 Transcript

A Transcript shall be issued to a student on successful completion of the Programme on request by the student after paying the required fee as per university rules.

15.18 Withholding of Grade Card/ Transcript

The Grade Card/ Transcript of a student shall be withheld if he/ she has not paid his/ her dues, or if there is a case of indiscipline pending against him/her.

15.19 Grading

- a) A student obtaining grades 'P' to 'O' (numeric grade 4 or higher) in any course shall be considered PASS in that course.
- b) For non-credit courses, P or F will indicate Pass or Fail.
- c) If a course of any subject (both theory and practical) is a credit course, then the passing percentage for each course is set at 40 percent. There is no minimum passing percentage for internal evaluation. Even if a student scores zero marks in internal evaluation and meets the minimum passing criteria in semester examinations they will be considered as pass.
- d) A student shall be eligible for a maximum of seven grace marks in only one course provided he/she is able to pass the semester with the help of this grace marks.

For the ease of computation, the assessment/evaluation of each course will be out of 100 marks (25 for internal assessment and 75 for end-term semester examination) irrespective of number of credits allotted to the course.

Table: 5 The marks shall be converted into grades as per the following criteria

Marks secured (out of 100)	Letter Grade	Descriptions	Grade Point
≥ 90	O	Outstanding	10
≥ 80 < 90	A+	Excellent	9
≥ 70 < 80	A	Very good	8
≥ 60 < 70	B+	Good	7
≥ 50 < 60	B	Above average	6
≥ 45 < 50	C	Average	5
≥ 40 < 45	P	Pass	4
< 40	F	Fail	0
	Ab	Absent	0

When students take audit courses, they may be given pass (P) or fail (F) grade without any credits.

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16. Computation of SGPA and CGPA

The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the student's performance in a given semester. The SGPA is based on the grades of the current term, while the Cumulative GPA (CGPA) is based on the grades in all courses taken after joining the Programme of study.

The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$\text{SGPA (Si)} = \sum(C_i \times G_i) / \sum C_i$$

Where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course.

Example for Computation of SGPA

Semester	Course	Credit	Letter Grade	Grade point	Credit Point (Credit x Grade)
I	Course 1	3	A	8	3 X 8 = 24
I	Course 2	4	B+	7	4 X 7 = 28
I	Course 3	3	B	6	3 X 6 = 18
I	Course 4	3	O	10	3 X 10 = 30
I	Course 5	3	C	5	3 X 5 = 15
I	Course 6	4	B	6	4 X 6 = 24
		20			139
	SGPA				139/20=6.95

The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the courses under gone by a student over all the semesters of a Programme, i.e.

$$\text{CGPA} = \sum(C_i \times S_i) / \sum C_i$$

where S_i is the SGPA of the i^{th} semester and C_i is the total number of credits in that semester.

Example for Computation of CGPA

Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
Credit: 21 SGPA: 6.9	Credit: 22 SGPA: 7.8	Credit: 25 SGPA: 5.6	Credit: 26 SGPA: 6.0	Credit: 26 SGPA: 6.3	Credit 25 SGPA 8.0
CGPA = 6.73 (21 x 6.9 + 22 x 7.8 + 25 x 5.6 + 26 x 6.0 + 26 x 6.3 + 25 x 8.0)/145					

The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

Transcript (Format): Based on the above recommendations on Letter grades, grade points and SGPA and CGPA, the University may issue the transcript for each semester and a consolidated transcript indicating the performance in all semesters.

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Note: Students who have already enrolled and are pursuing UG Programme as per Choice Based Credit System (CBCS) are eligible to pursue 4-year undergraduate Programme and the university may provide bridge courses (including online courses) to enable them for transition to CCFUGP.

17. Award of Division

Table: 6 Division shall be awarded to the students as per the following table:

CGPA RANGE	Division
≥ 7.5	First Division with distinction
$\geq 6 < 7.5$	First Division
$\geq 4.5 < 6$	Second Division
$\geq 4 < 4.5$	Third Division

Note: The conversion formula for converting CGPA to the corresponding Percentage(P) of Marks will be as follows:

Percentage of Marks = CGPA x 10.0

The merit rank of the students shall be determined on the basis of the CGPA obtained by them. However, only those students who have passed all courses in the first attempt without grace marks, shall be eligible for the award of medals.

18. Outcomes-based approach for UG Programmes

The National Higher Education Qualifications Framework (NHEQF) envisages that students must possess the quality and characteristics of the graduate of a Programme of study, including learning outcomes relating to the disciplinary area(s) in the chosen field(s) of learning and generic learning outcomes that are expected to be acquired by a graduate on completion of the Programme(s) of study.

The graduate attributes include capabilities that help broaden the current knowledge base and skills, gain and apply new knowledge and skills, under take future studies independently, perform well in a chosen career, and play a constructive role as a responsible citizen in society. Graduate attributes are fostered through meaningful learning experiences made available through the curriculum and learning experience, the total college/university experience, and a process of critical and reflective thinking.

19. Issue of Interpretation/unforeseen circumstances: In case of any issue of interpretation or clarification arising during the course of implementation of this Regulation or in case of any unforeseen circumstances or decision required in the interest of the university or academics, the Vice Chancellor shall be authorized to take appropriate decision which shall be binding on all the stake holders.


20/11/2024/
(Dr. Ashok Kumar Mishra)
Officer on Special Duty, Academics
Dr. Shakuntala Misra National
Rehabilitation University, Lucknow


20/11/2024
Prof. V.K. Singh
Dean Academic
Dr. Shakuntala Misra National
Rehabilitation University